

**ABSTRACT & AGENDA BOOK**

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Conference & Courses 2011**

**BIOETHICS**

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Organized by:  
**UNESCO Chair in Bioethics**

Host Committee:

**INDONESIA HEALTH LAW SOCIETY**



# Instructor

Leader of the Conference  
and the courses:

**Prof. Amnon Carmi,**  
Zefat Academic College,  
Director of the UNESCO  
Chair in Bioethics

**Prof. Moty Benyakar**  
Iberoamerican Network of Ecobioethics  
University of Buenos Aires  
ARGENTINA

**Prof. Daniella Keidar**  
Director of the Unit for Human  
Communication, Health and Ethics at the  
International Center for Health, Law and  
Ethics at the University of Haifa  
ISRAEL

**Prof. Gabriele Werner-Felmayer**  
Ethucation – Network of Bioethics in  
Education and Training.  
Austrian Unit of the International Network of  
Institutions for Medical Ethics  
Education(NIMED)  
AUSTRIA

**Prof. Sashka Popova**  
Bulgarian Unit in Bioethics at the Faculty of  
Public Health  
BULGARIA

**Prof. Ksenija Turkovic**  
Croatia Unit of the International Network of  
the UNESCO Chair in Bioethics  
CROATIA

**Prof. Darryll Macer**  
Regional Advisor on Social and Human  
Sciences in Asia and the Pacific, in  
RUSHSAP, UNESCO Bangkok, Thailand  
NEW ZEALAND

**Prof. Irina Pollard**  
Bioscience-BioEthics International  
Macquarie University  
AUSTRALIA

**Prof. Jose Thome**  
Iberoamerican Eco-bioethics Network  
UNESCO Chair in Bioethics'  
BRAZIL

**Prof. Abraham Rudnick**  
Canadian-UNESCO-Affiliated Bioethics Unit  
Schulich School of Medicine and Dentistry,  
University of Ontario  
CANADA

**Dr. Shmuel Wolfmam**  
The International Center for Health, Law and  
Ethics  
ISRAEL

**Dr. Miroslava Vasinova**

European Centre for Bioethics and Quality of Life  
ITALY

**Prof. Vugar Mammadov**

The Azerbaijan Unit of the UNESCO Chair in Bioethics  
National Academy of Sciences of Azerbaijan  
AZERBEIJAN

**Prof. Daniel Fu-Chang Tsai**

Center for Ethics, Law and Society in Biomedicine and Technology, National Taiwan University (NTUCELS)  
TAIWAN

**Prof. Russell**

AUSTRALIA

**Prof. M. Sajid Darmadipura**

Chief Bioethics and Health Humanities Unit, School of Medicine, Airlangga University, INDONESIA

**Prof. Glenn McGee**

The founding editor of the *American Journal of Bioethics* and an associate director for education at the renowned Center for Bioethics at the University of Pennsylvania Medical School  
USA

**Prof. Susanna Davtyan**

The Armenian Unit of the UNESCO Chair in Bioethics  
ARMENIA

**Prof. Mentor Hamiti**

Macedonian Unit of the International Network of the UNESCO Chair in Bioethics  
SEE-University  
MACEDONIA

**Adv. Oren Asman**

Zefat Academic College  
ISRAEL

**Prof. Soenarto Sastrowidjojo**

Director Center for Bioethics and Medical Humanities, Faculty of Medicine, Gadjah Mada University  
INDONESIA

**Prof. Leonardo D. De Castro**

PHILIPPINES

**Prof. Farina**

Iberoamerican Ecobioethics Network. The UNESCO Chair in Bioethics  
ARGENTINA

## **Interprofessional education in teaching medical law and Bioethics – The Zefat Project**

**Oren Asman\***

**\*\* Lecturer and Director of the Legal Clinics at the Zefat Academic College School of Law (Israel) orenasman@gmail.com**

Interprofessional Collaboration (IPC) may be relevant whenever and wherever professions respond together to complex needs beyond the capacity of any one of them alone.

In order to promote such collaboration in the sphere of health care, the concept of Interprofessional education was developed and defined as "Occasions when two or more health professionals learn with, from and about each other, to improve collaboration and the quality of care".(1) It seems that such collaboration may be more easily adopted by professionals if woven into their basic studies.

The range of relevant professions when referring to IPC in Health care widens beyond health professions since Ethicists, lawyers, police officers, probation officers and educators may also be of relevance and importance. A professional collaborating with others, learning with, from and about them may better serve both his professional agenda and society as a whole.

Based on these assumptions, The "Zefat Forum for Health, Law and Ethics" was established in 2010 as a course that is a part of the Legal Clinics of the Zefat Academic College School of Law. During this course, Law students meet regularly at the hospital with health care professionals, exposing them to the dilemmas and uncertainties they face daily. The interaction between the health care professionals working at the hospital and the lawyer and ethicist directing the program on behalf of the Law school and the students themselves is a unique opportunity to challenge the existing interpretations and understatings of ethical-legal dilemmas for both the professionals and the students taking part in this program.

This presentation gives a short description of the program, feedbacks collected from all participants, and initial signs of increased interest in interprofessional collaboration in the sphere of Medical Ethics and Medical Law amongst the participants and the institutions involved.

In conclusion, a call is made for more institutions to consider adopting and adapting similar programs to their curriculum and activities.